

TIX Education Specialists

"Bridging compliance and best practice."

TRAINING OVERVIEW

This two day training provides K-12 practitioners and educators with information and tools to effectively assist their districts in Title IX compliance as well as appropriate response and prevention efforts. All participants will be provided with workbooks that correspond with training materials.

AGENDA

DAY ONE	
7:30 - 8:00	Registration: Participants will sign in and collect training materials.
8:00 - 8:30	Welcome and Introduction: Host and sponsors will welcome participants.
8:30 - 9:15	Title IX Background: A brief history of Title IX and its evolution since 1972. Overview and discussion of scope of issue areas covered by Title IX.
9:30 - 10:30	Basic Statutory Requirements for Schools: A review of basic federal requirements including Notice of Non-Discrimination, Grievance Procedure, and Contact Information with practice exercises. Discussion of scope of Coordinator's role, including tracking and maintaining information. Overview of relevant state law requirements.
10:30 - 12:00	Dynamics of Interpersonal Violence in Schools: A look at sexual harassment, sexual assault, stalking and dating/domestic violence as they affect K-12 students.
12:00 - 1:00	Lunch (on your own)
1:00 - 2:30	Neurobiology of Trauma and Childhood Trauma: How trauma affects the brain including acute trauma, memory recall, long term effects of trauma, barriers to reporting and the brain's processing of information.
2:30 - 3:45	Discrimination on the Basis of Sex - Harassment and Different Treatment: Review of legal theories behind sex discrimination and how they translate into schools' compliance obligations under federal as well as Washington and Idaho state law.
3:45 - 5:00	Bias, Equity and Serving Respondents: Identifying personal bias as an investigator, equity as defined by Title IX in both investigations and policies as well as best practices in serving students who have been accused.

DAY TWO	
8:00 - 12:00	<p>Title IX In-Depth Topics: Review of relevant state and federal guidelines for specific issue areas. Refine your ability to issue-spot and analyze frequently occurring issues including the following, and understand what regulatory agencies such as the US Department of Education, Office for Civil Rights and state agencies are looking for when they open an investigation.</p> <ul style="list-style-type: none"> • Sexual Harassment • Retaliation • Athletics • Single-sex classrooms • Gender identity and gender expression • Pregnant and parenting students
12:00 - 1:00	Lunch
1:00 - 4:45	<p>2 Case Studies: Participants break into groups to apply skills learned by running through an athletics case study and a sexual harassment case study from beginning to end. Instructors will provide individual time with groups as well as large room feedback based on real cases and recurring trends and challenges that arise for schools. Participants gain a better understanding of strengths and weaknesses of their own institution's policies and strategies while also learning from peer institutions and the instructors.</p>
4:45 - 5:00	Wrap-Up, Closing Remarks and Certificates

OPTIONAL DAY THREE - CONDUCTING INVESTIGATIONS	
8:00 - 12:00	<p>Title IX Investigations: From notice to finding, what is required in a Title IX investigation and what are the different models and practices for accomplishing them. Instructors will also review identifying appropriate student support measures, interim education plans and individualized and larger district wide safety assessments. Includes case study.</p>
12:00 - 1:00	Lunch
1:00 - 4:45	<p>Interviewing and Report Writing: How to conduct complainant, witness and respondent interviews and best practices in better report writing and documentation. (Sample report template provided)</p>
4:45 - 5:00	Wrap-Up and Closing Remarks